

Rubric	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>QUESTION</b>	Poses a confusing or unclear question. OR Question is copied from an internet. Clearly not made by the author	Question is clear but unrelated to topic.	Question is clear and related to topic.	Question is very clear and related to topic.	Question is original, very clear and related to topic.	Question is original, exceptionally clear and thought-provoking and related to topic.
<b>ANSWER</b>	Only 2 alternatives provided. Overlap between alternatives. No plausible distractors. Inadequate answer	2 or more answers alternatives provided. Overlap between alternatives. No plausible distractors. Answer is unclear	3 or more answers alternatives provided. Some overlap between alternatives. OK distractors	3 or more answers alternatives provided. Little overlap between alternatives. OK distractors that are well formulated	4 or more answers alternatives provided. Little overlap between alternatives. Plausible distractors that are well formulated	4 or more answers alternatives provided. No overlap between alternatives. Plausible distractors that are excellently formulated
<b>EXPLANATION</b>	Does not provide an explanation	Explanation may be missing , incomplete, confusing	Explanation addresses both correct and incorrect answers.	Explanation explains both correct and incorrect answers as needed.	Explanation explains both correct and incorrect answers with insight	Explanation addresses both in/ correct answers, providing detailed insight
<b>BLOOM'S TAX</b>	Question addresses recall of factual information only	Question addresses recall of factual information with an unsuccessful attempt of higher skills	Question addresses recall of factual information and requiring little/no higher levels	Question may require recall of facts but also addresses understanding of concepts or ideas.	Question may require knowledge but also requires application, analysis, interpretation, and/or evaluation skills	Question may require knowledge but very clearly requires application, analysis, interpretation, and/or evaluation skills.
<b>LANGUAGE</b>	Writer makes more than 3 basic errors in vocabulary, grammar or spelling that distract the reader from the content. Well below university standard.	Writer makes 2-3 errors in grammar or spelling that distract the reader from the content. Not university standard	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 1 error in vocabulary usage, grammar or spelling	Writer makes no errors in vocabulary grammar or spelling that distract the reader from the content.	Writer has excellent command of vocabulary usage, grammar or spelling.
<b>Question tagged?</b>	No	No	Yes	Yes	Yes, in multiple ways	Yes, in multiple ways