# Ansökan projektmedel PUNKTUM: steg 1

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| Projektets titel | A SCORM packaged compliance eLearning for Plagiarism: Informing, training and certifying the student with a good-to-go Canvas learning object |
| Projektbeskrivning (cirka 500 ord) | *By the end of the project, we will have produced an interactive, multi-modal eLearning about Plagiarism that any tutor at Umeå University could use in their course. This eLearning will:*   * *inform students about what plagiarism is and how to avoid it,* * *inform students about how to paraphrase and cite original sources* * *allow students to practice their understanding with interactive activities and in-built tests* * *certify that students completed the eLearning* * *ensure that the entire student body at Umeå University will receive the same high-quality training and insights about plagiarism* * *mean less burden and time for teachers and the disciplinary committee if and when a plagiarism incident is discovered*   ***Link to the demo eLearning:***  [*https://ikt.humlab.umu.se/Plagiarism/1/#*](https://ikt.humlab.umu.se/Plagiarism/1/)  *Nuläge – i vilket sammanhang ska projektet genomföras?*   * *During the Covid Pandemic, and even before, there have been an increase in cases of plagiarism at universities in Sweden. Why is this the case? Are students less well informed? Has the teacher or the Institution running the course been negligent in informing students? We claim that different students receive different messages from different tutors and courses. We propose an eLearning which is fairly standard at Umeå University but with in-built options depending on whether the student is writing (for example) for the Humanities or for natural sciences or Medicine, etc* * *In effect, we propose a form of compliance training for students that helps the student but also helps the tutor to ‘ha ryggen fri’ should a case be found.*   *På vilket sätt gynnar detta studentens lärande?*   * *By having a form of eLearning compliance training which is made in a multi-modal format (that is, with video, audio, images, text and interactive exercises), students will become thoroughly acquainted with what is and what is not plagiarism. Furthermore, if this burden is lifted from the individual tutor then all student will get the same input. Hence, students can focus on their own academic writing in full knowledge that they have certified their understanding and training about Plagiarism*   *Vad är innovativt och kreativt i projektet?*  *The project will provide a university wide compliance training about plagiarism that is:*   * *multi-modal: audio, video, image, text, interactive exercises* * *SCORM packaged: so that a students progession and completing of the course can be monitored in Canvas* * *Easily available for importing into a Canvas course*   *Vilken tema/teman tillhör projektet? For two possible themes:*   * *Digitalisation and eLearning* * *Examination, testing and evaluation* |